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②國玄東華大學

課 綱 Course Outline

	課 調 資訊工	Course U 程學系國際				
中文課程名稱 Course Name in Chinese	數位邏輯設計					
英文課程名稱 Course Name in English	Digital Logic Design					
科目代碼 Course Code	CSIEB0070	班 別 Degree	學士班 Bachelor's			
修別 Type	學程 Program	學分數 Credit(s)	3. 0	時 數 Hour(s)	3. 0	
先修課程 Prerequisite						
		課程目標 e Objectives				
includes the basic circuits, which are devices, and other	rovide students fundame Boolean algebra, combine the engines of smart p computer hardware. At the d cost-effective digita	national circ phones,digita ne completion	uits, and sequal cameras, pers	ential onal digita	1	
	· ·	教育目標 ucation Objec	tives			
	具備學科知識,養成專業技能 Acquire academic knowledge, develop professional skills					
	學習創新思考,分析解決問題 Inspire innovative thinking, increase analytical problem solving ability					
3 1	图隊精神,學習溝通合作 ote teamwork spirit, encourage coordination and cooperatio					
Д 1	業倫理,承擔社會責任 nate professional ethics, engage social responsibility					
1 7 1	涵育人文素養,開拓國際視野 Cultivate humanities, broaden global perspectives					
'				課程目標具力相關性	與系專業能	

	Cultivate humanities, broaden global perspectives	
	系專業能力 Basic Learning Outcomes	課程目標與系專業能 力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	資訊專業終身學習能力 Profound professional knowledge and skills	•
В	實驗驗證資訊科學能力 Sound and free spirit; simple and generous quality	•

	С	資訊工具整合運用能力 Ability to appreciate beauty and think creatively	•				
	D	資訊系統應用設計開發能力 Sense of democracy, the rule of law, and civil responsibility	•				
	Е	團隊合作溝通協調能力 Ability of communication, teamwork, and social practice	0				
	F	資通訊科技問題解決能力 Possess both domestic and global perspectives	•				
	G	瞭解資訊科技多元影響能力 Knowledgeable and possess the quality of humanism	0				
	Н	房負資訊人社會責任能力 Ability of verbal expression and information organization and application					
	圖力	示說明Illustration :● 高度相關 Highly correlated ○中度相關 Modera	ately correlated				
	課程大綱 Course Outline						
 Number Systems, Operations, and Codes. Logic Gates(NOT, AND, OR, NAND, NOR) Boolean Algebra and Logic Simplification(K-map, Reduction of K-map, SOP and POS) Combinational Logic Analysis. Functions of Combinational Logic(Adder, Comparator, Decoder, Encoder, Code converter, Multiplexers). Latches, Flip-Flops(SR, JK, D, T), and Timers. Counters(Synchronous counter, Asynchronous counter, UP/Down counter). Shift Registers(Serial and Parallel). Memory and Storage(RAM, ROM, PROM, EPROM). Programmable Logic and Software. Multisim 							
	資源需求評估(師資專長之聘任、儀器設備的配合・・・等) Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)						
	Simulation software for digital circuits.						
課程要求和教學方式之建議 Course Requirements and Suggested Teaching Methods							
	Requirements: (1)Midterm Exam: 1/3 (2) Final Exam: 1/3 (3) General Performance (including homework, assignments, in-call practicum):1/3. Teaching Strategies: (1)Lecture(2)In-class practicum.						
		其他 Miscellaneous					
	l	MISCELIANEOUS					