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## ②國玄東華大學

## 課 網 Course Outline

資訊工程學系資工組								
中文課程名稱 Course Name in Chinese	數位邏輯設計							
英文課程名稱 Course Name in English	Digital Logic Design							
科目代碼 Course Code	CSIE20100	班 別 Degree	學士班 Bachelor's					
修別 Type	學程 Program	學分數 Credit(s)	3. 0	時 數 Hour(s)	3.0			
先修課程 Prerequisite								
課程目標 Course Objectives								
This course will provide students fundamental knowledge of digitail logic design, which includes the basic Boolean algebra, combinational circuits, and sequential circuits, which are the engines of smart phones, digital cameras, personal digital devices, and other computer hardware. At the completion of the course, students can design reliable and cost-effective digital systems.								
系教育目標 								

design retracte and cost effective digital systems.						
系教育目標 Dept.'s Education Objectives						
1	具備學科知識、養成專業技能 Acquire academic knowledge, develop professional skills					
2	學習創新思考,分析解決問 Inspire innovative thinking, increase analytical problem solving ability					
3	培養團隊精神,學習溝通合作 Promote teamw ork spirit, encourage coordination and cooperation					
4	提昇專業倫理、承擔社會責任 Sublimate professional ethics, engage social responsibility					
5	涵育人文素養、開拓國際視野 Cultivate humanities, broaden global perspective					
	系專業能力 Basic Learning Outcomes	課程目標與系專業能 力相關性 Correlation between Course Objectives and Dept.'s Education Objectives				
A	資訊專業終身學習能力 Ability of lifetime learning in information profession	•				

В	實驗驗證資訊科學能力 Ability of validate experimental result validation in information science field	•				
С	資訊工具整合運用能力 Ability of integrated applications of information technology	•				
D	資訊系統應用設計開發能力 Ability of information application system design and development	•				
Е	團隊合作溝通協調能力 Ability of teamwork, communication, and coordination	0				
F	資通訊科技問題解決能力 Ability of problem solving regarding information and communication technolog	•				
G	瞭解資訊科技多元影響能力 Ability to understand information technology's multiple influences	0				
Н	肩負資訊人社會責任能力 Ability of bearing the social responsibilities being among information professionals					
圖力	。 示說明Illustration :● 高度相關 Highly correlated ○中度相關 Moder	ately correlated				
	課程大綱					
1 1	Course Outline					
2. L 3. B 4. C	1. Number Systems, Operations, and Codes. 2. Logic Gates(NOT, AND, OR, NAND, NOR) 3. Boolean Algebra and Logic Simplification(K-map, Reduction of K-map, SOP and POS) 4. Combinational Logic Analysis.					
1	unctions of Combinational Logic(Adder, Comparator, Decoder, Encoder, verter, Multiplexers).	Code				
	6. Latches, Flip-Flops(SR, JK, D, T), and Timers.					
7. Counters(Synchronous counter, Asynchronous counter, UP/Down counter). 8. Shift Registers(Serial and Parallel). 9. Memory and Storage(RAM, ROM, PROM, EPROM).						
	10. Programmable Logic and Software. 11. Multisim.					
11.						
資源需求評估(師資專長之聘任、儀器設備的配合・・・等) Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)						
Sim	Simulation software for digital circuits.					
	課程要求和教學方式之建議 Course Paguirements and Suggested Taggling Mathods					
1	Course Requirements and Suggested Teaching Methods					

(1) Midterm Exam: 1/3 (2) Final Exam: 1/3 (3) General Performance (including homework,

其他 Miscellaneous

Requirements:

Teaching Strategies:

assignments, in-call practicum):1/3.

(1)Lecture(2)In-class practicum.