

National Dong Hwa University
Undergraduate Guidelines for the University Core Curriculum Requirements
<formally known as General Education Requirement>
(For Students admitted into NDHU since Fall 2016)

I. Undergraduate students must complete 43 University Core Curriculum credits before graduation.
(See the Core Curriculum Chart.)

1. Students in General Programs and [Local Students in International Programs](#):

Languages (9 credits total; 3 credits for Chinese and 6 credits for English),
Physical Education (4 credits total),
Service Learning (2 credits total),
Elective Core Courses (28 credits total).

2. International Students in International Programs:

Languages (9 credits total; 6 credits for Mandarin Chinese and 3 credits for Elective Foreign Languages),
Physical Education (4 credits total),
Service Learning (2 credits total),
Elective Core Courses (28 credits total).

II. Elective Core Courses (28 credits)

1. Elective Core Courses consist of the following **eight academic categories**:

- ◆ Community & Humanity (College of Humanities and Social Sciences)
- ◆ Science & Technology (College of Science and Engineering)
- ◆ Knowledge & Thinking in Management (College of Management)
- ◆ Educational Practice & Lifelong Learning (Hua-Shih College of Education)
- ◆ Aesthetic Sensibility (College of Fine Arts)
- ◆ Cultural & Ethnic Diversity (College of Indigenous Studies)
- ◆ Natural Environment & Resources (College of Environmental Studies / College of Marine Science)
- ◆ Holistic Education (General Education Center)

2. Students should take Elective Core Courses in **at least four of the eight categories**, and the **Core Courses offered by the colleges to which students' major departments belong may be counted**.

3. The remaining Elective Core Course credits may be selected from the following two kinds of "Recognized Elective Core Courses": (1) courses with codes beginning with "GC," and **(2) college foundational courses or department core and specialized courses offered outside of students' major departments**.

4. Students in International Programs, including the international students enrolling after Fall 2011, may take up to 28 credits of other English-taught courses offered at NDHU to fulfill the Elective Core Course Requirement after they complete all required specialized course credits.

III. Chinese Courses (3 or 6 credits)

1. Students in General Programs and Local Students in International Programs: study “Chinese Language Ability and Education (3 credits)” in the first study year.

2. International Students in International Programs: Mandarin Chinese (6 credits total).

IV. English Courses (6 or 3 credits)

1. Students in General Programs and Local Students in International Programs:

For English Majors: English Oral Training I, II, III, and IV (1.5 credits each).

For other Non-English Majors: Online English Learning, English Communications, and English Reading and Writing (2 credits each) according to individual student’s English level.

In addition to the required English credits, students have to pass an accepted **English language proficiency test** before graduation. Non-English major first-year students who passed the test two years before their official entry into the University or during their first year of study at the University, may apply for the waiver of the 6 required English credits. For requirement and guideline details, please refer to the Language Center for the Undergraduate English Graduation Requirements **or [using the reference chat below.](#)**

Students who fail the English Proficiency Requirements have to study 2 additional English courses (about 4~6 credits) from General Education courses, the English department, or any department offers the English-Taught courses. The courses must be approved by the Language Center. Those additional credits cannot be counted into the 9 credits in the Language field, but can be counted toward the total graduation credits.

2. International Students in International Programs: Elective Foreign Languages (3 credits total)

V. Physical Education (4 credits)

1. Students must complete Physical Education I, II, III, and IV (1 credit each) before graduation; Physical Education I and II should be taken respectively in the two semesters of the first study year. **Starting from 2015 Fall Semester**, students have to pass a **physical fitness test** before graduation. For information about acceptable test performance standards, please refer to the Physical Education Course Regulations by Physical Education Center.

2. Students of Physical Education and Kinesiology have to take any four skill courses offered by the department to fulfill the required credits for Physical Education

VI. Service Learning (2 credits)

1. Students must complete Service Learning I and II sequentially before graduation. Service Learning I should be taken from students' major departments. Service Learning II may be taken from either students' major departments or other departments; for the latter case, students should consult with their major departments on the eligibility for credit recognition.
2. Service Learning I and II are 1 credit each since Fall 2013.
3. Students who enrolled before Fall 2013 may choose to switch to the current University Core Curriculum Requirements. The previous 0-credit Service Learning taken can be recognized and counted toward the new 1-credit Service Learning. The remaining credits may be fulfilled with other University Core Courses.

VII. Credit recognition of the taken University Core Courses related to the departments' specialized areas will be determined by the Curriculum Committees of individual departments and colleges.

VIII. Cross-campus distance courses are counted toward the Recognized Elective Core Course credits. Please refer to the General Education Center for the latest announcements in every semester.

IX. Students may decide for themselves the most applicable version of the University Core Curriculum Requirements to count course credits toward graduation in the first semester of the final study year. The selected version of requirements does not have to be of the same year as that of the course requirements of students' majors.

105 學年度 通識教育中心學士班 課程規劃表 (Summarized in Chinese for Quick Reference, 詳見課規查詢系統)

重要相關規定：

一、本校學士班畢業前需修校核心課程 43 學分：

1. 一般學士班：語文必修 9 學分（中文必修 3 學分、英語必修 6 學分）、體育 4 學分、服務學習 2 學分，選修核心課程 28 學分。
2. 國際學士班本籍生：語文必修 9 學分（中文必修 3 學分、英語必修 6 學分）、體育 4 學分、服務學習 2 學分，選修核心課程 28 學分。並追溯至 102 學年度入學新生適用。
3. 國際學士班外籍生：語文必修 9 學分（華語必修 6 學分、英語選修或第二外語 3 學分）、體育 4 學分、服務學習 2 學分，選修核心課程 28 學分。

二、選修核心課程之規定：

(一) 選修核心課程(包含必選修核心課程、認列選修核心課程)，共須修習 28 學分。

(二) 必選修核心課程共八類：

1. 群體生活與人文關懷（人文社會科學學院）
2. 基礎科學與現代科技（理工學院）
3. 管理素養與經營思維（管理學院）

- 4.教育實踐與終身學習（花師教育學院）
- 5.藝術涵養（藝術學院）
- 6.多元族群與文化（原住民族學院）
- 7.自然資源與環境（環境學院、海洋學院）
- 8.全人教育（通識教育中心）

(三) 八類必修核心課程中至少選修四類課程，可含本院開設之必修核心課程。

(四) 其餘學分可選修「認列選修核心課程」，包括：(1) 課程代碼 GC 之課程 (2) 非本系之院基礎、系核心及專業課程。

(五) 國際學士班修畢國際學士學位學程或國際學士班規定之專業課程所需學分後，得修習本校全英語授課課程，認抵選修核心課程至多 28 學分，並追溯至 100(含)學年度以後入學之國際學士班學生。

三、中文修課規定：

(一) 一般學士班學生及國際學士班之本籍生：「中文能力與教養」必修 3 學分。

(二) 國際學士班之外籍生：華語課程必修 6 學分。

四、英語修課規定：

(一) 一般學士班學生、及國際學士班之本籍生：英語必修 6 學分。

1. 英美系須修習「英語口語聽講（一）、（二）、（三）、（四）」課程。

2. 其他系所學生則按級別修習三類必修課程（英語線上學習、英語溝通、英文閱讀與寫作）。

3. 修畢三類必修課外，須通過英語能力畢業標準，其他系所大一學生於入學前二年或大一修課期間，符合免修條件者，得申請免修英語必修 6 學分；審核通過免修者，授予 6 學分並計入畢業學分數內。詳細檢核標準和實施辦法，依語言中心「學士班學生英語能力畢業標準及實施辦法」公告為準。

(二) 國際學士班之外籍生：須修習英語選修或第二外語 3 學分。

五、體育修課規定：

(一) 一般學士班及國際學士班之學生：應於畢業前修畢「體育（一）、（二）、（三）、（四）」課程，其中「體育（一）、（二）」應於第一學年上下學期修習。104 學年開始。學生於畢業前須通過體適能指標檢定，檢定標準依體育中心「體育課程實施辦法」公告為準。

(二) 體育系學生須以選修該系之學程術科任四門課程抵認體育（一）、體育（二）、體育（三）、體育（四）學分。

六、服務學習修課規定：

(一) 一般學士班及國際學士班之學生應於畢業前，依序修畢「服務學習（一）」與「服務學習（二）」兩門課程，且「服務學習（一）」須修習所屬系所開設之課程，「服務學習（二）」可修習所屬系所或其他系所單位開設之課程，是否符合畢業資格請洽各系辦理。

(二) 102 學年度起，「服務學習（一）」與「服務學習（二）」各 1 學分。

(三) 101 學年度（含）以前入學之舊生，選擇 102 年度課規、且已修畢原 0 學分之服務學習課程者，得用 0 學分之「服務學習（一）」及「服務學習（二）」認抵各 1 學分之「服務學習（一）」與「服務學習（二）」；不足之學分准用校核心課程認抵。

七、各學系學生修習與該系專業領域相關之校核心課程，認列範圍由各院、系課程委員會自訂。

八、其他：跨校性遠距教學課程計入認列選修核心課程學分計算。各課程以每學期公告為準。

九、 畢業生可於四年級上學期選擇適用在校修業期間內，最有利之校課程規劃合計畢業學分數，但不一定要與專業必選修部分所選用課程規劃表之學年度相同。

附件一 / Appendix #1 :

NDHU CSIE Bachelor, Master, Doctoral Students' English Proficiency Requirements for Graduation 國立東華大學資訊工程學系學、碩、博士班英語能力畢業標準			
	Bachelor 學士班	Master 碩士班	Doctoral 博士班
托福網路測驗 TOEFL iBT	Score 61	Score 61	Score 79
托福紙筆測驗 TOEFL PBT/ITP	Score 500	Score 500	Score 550
多益測驗 TOEIC	Score 600	Score 600	Score 780
全民英檢 GEPT (The General English Proficiency Test)	中級複試或中高級初試 Intermediate Level Second Exam or High-Intermediate Level First Exam	中級複試或中高級初試 Intermediate Level Second Exam or High-Intermediate Level First Exam	中高級複試 High-Intermediate Level Second Exam
NDHU English Exam Score Equivalency 國立東華大學各類檢定測驗成績對照參考表			
	Language Center (For All NDHU Departments) 語言中心(適用各學系)		For Dept. of English 適英美系
全民英檢 GEPT (The General English Proficiency Test)	中級複試或中高級初試 Intermediate Level Second Exam or High-Intermediate Level First Exam		中高級複試 High-Intermediate Level Second Exam
多益測驗 TOEIC	Score 600		Score 780
托福紙筆測驗 TOEFL PBT/ITP	Score 500		Score 550
托福網路測驗 TOEFL iBT	Score 61		Score 79
托福電腦測驗 TOEFL CBT	Score 173		Score 213
劍橋雅思國際英語檢測 IELTS	Score 5.0		Score 5.5
大學校院英語能力測驗 CSEPT	2 nd Level, Score 240		2 nd Level, Score 330
外語能力測驗 FLPT	Score 195 , Oral S-2		Score 195 , Oral S-2+
劍橋博思職場英語檢測 BULATS	Score 40 , ALTE Level 2		Score 60 , ALTE Level 3
劍橋主流英語認證 Cambridge Main Suite	Pass PET		Pass FCE